

Maths

We will revisit previous learning on a daily basis to improve our fluency.

The children in Year 3 will build on prior knowledge of Mass & Capacity as well as revisiting and extending their knowledge and understanding of Fraction, Money, Time and Statistics. Children working at a Year 4 level will develop their understanding of position and direction and decimals as well as Money, Time and Statistics.

Children will have access to a wide range of diagrams, pictures and equipment to secure their understanding. Puzzles and problems will be regular feature of learning, including word problems. Key concepts from earlier in the year will be revised and consolidated.

Computing

Spreadsheets, Simulations and Coding.

RE

-What is the best way for a Jew to show commitment to God?

-Do people need to go to church to show they are Christians?

French

We will continue building on key vocabulary, grammar and phonics.

-Body and Illness

-The hungry Caterpillar story.

English

Stone Age Boy by Satoshi Kitamura – We will be using this adventure story to develop our own writing skills, constructing sentences that engage and intrigue the reader as well as writing direct speech, punctuated with inverted commas. This fictional story will also help us to explore life in the Stone Age, which we will deepen further in our History work.

Non chronological reports – We will use our knowledge of the Stone Age, Mountains and Rocks and Soils to create informative non fiction work that includes the key features of non fiction texts.

Watermill production - We will be developing our performance skills such as. using appropriate intonation, volume, and movement so that our meaning is clear.

Grammar, spelling and punctuation skills will include improving our fluency of previous skills, developing a greater understanding of adverbial phrases, suffixes and prefixes.

Reading is an essential part of learning in Pheasant class and we enjoy our daily guided and independent reading times. Additional reading for pleasure at home will continue to support the development of reading and comprehension skills.

Science

Rocks and Soils

We will endeavour, as always, to include as many practical experiences as possible.

Music

Charanga music – Reflect, Rewind, Replay!
This will include opportunities for listening appreciation, learning more about improvisation and composition.

Art and DT

This term in Art we will be exploring and creating landscape pictures. Linking closely with our history, geography and science work we will sketch and paint with different media to create our own landscape pictures.

In DT, we will be developing our understanding of **food and nutrition** by designing, making and evaluating bread.

PE and Games

Swimming on Thursdays (from Term 5, week 2)

Athletics and Striking and Fielding Games on Wednesdays.

PSHE

(Relationships)

Building positive, healthy relationships.

(Changing Me)

Coping positively with change.

Pheasants



Summer 2023

History / Geography

In history we will be exploring the Stone Age, finding out about life in this period and using artefacts and evidence to ask and answer questions about the past.

In geography we will be asking and answering geographical questions with a specific focus on mountains.