

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:		Once Upon a Time		Food Glorious Food		Fantastic Journey	
Key Texts:		Once Upon a Time Goldilocks and the Three bears Little Red Riding Hood The Three Little Pigs The Gingerbread Man The Little Red Hen Jack and the Beanstalk The Three Billy Goats Gruff		The Disgusting Sandwich Rascally Cake The Giant Jam Sandwich Rabbit's pancake picnic The Tiger who came to Tea Oliver's Vegetables/Fruit Salad/Milkshake The Very Hungry Caterpillar Handa's Surprise		Mr Gumpy's Motor Car The Way Back Home On the Way Home Naughty Bus Mrs Armitage on Wheels Astro Girl Emma Jane's Aeroplane Amelia Earhart- Little People Big dreams Lost and Found	
Prime Areas	Communication and Language	Listen to a range of traditional tales (see above) Use puppets to retell stories Learning to take turns in conversations and how to listen to others	Listen to a range of traditional tales (see above) Use puppets to retell stories Learning different nursery rhymes and simple poems Identify new vocabulary within rhymes	Begin to use conjunctions in sentences when speaking e.g. The caterpillar had a tummy ache <u>because</u> he ate too much Discuss the events in different stories, beginning to explain why something has happened	Learning and using new vocabulary related to our learning (life cycles, Easter, seasons, explorers)	Learn and use new vocabulary (relating to journeys) in the appropriate context Learn a range of songs and rhymes	Retell and sequence stories in detail Read, and engage with, a selection of Non Fiction books linked to journeys
	Physical	Fine motor: Using playdough to develop muscle strength Tweezers to develop finger strength Gross motor: balancing	Fine Motor: scissors, threading, small construction Gross Motor: Multi skills	Fine Motor: pegs and beads, threading  Gross Motor: Dance	Fine Motor: cooking  Gross Motor: Ball skills	Fine Motor: weaving with a range of materials  Gross Motor: Athletics	Fine Motor: small and large construction, joining in a range of ways  Gross Motor: Creating and using obstacle courses
	Personal, Social and Emotional	Turn taking and sharing Trying new activities and experiences Understanding class and school rules	Exploring different emotions - (The Colour Monster and Inside out)	Healthy eating (Oliver's vegetables)	Setting goals and targets	Relationships	Changing Me
Specific Areas	Maths	Matching patterns, shapes and numerals Sorting items into different categories Continuing and making repeating patterns Comparing length, size, mass and capacity	Recognising numerals and quantities up to 5 Subitising and counting up to 5 Comparing quantities up to 5 Explore composition up to 5 Exploring triangles and circles Exploring shapes with 4 sides Find one more and one less Exploring time	Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass and capacity (2) Representing 6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)	Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Match, rotate, manipulate Adding more Taking away Compose and decompose	Doubling Sharing & grouping Even & odd Visualise and build Deepening understanding Patterns & relationships Spatial mapping (4)
		Phase 2 phonics (monster phonics)		Phase 2 and 3 phonics (monster phonics)		Phase 3 and 4 phonics (monster phonics)	
	Literacy	Using initial sounds to label Learning to write their own name Begin to learn how to form familiar lower-case letters correctly Learn to form familiar upper-case letters Retelling and sequencing stories	Retelling and sequencing stories Using initial (and final) sounds to write words Learn to form familiar upper and lower-case letters	Write lists of ingredients for different recipes (application of phonics) Sequencing events/ order of foods within a story and labelling the foods (application of phonics)	Writing/completing repetitive phrases from stories e.g. Will she like the ....? (phonics and HFW application)	Reading captions and labels Writing captions and labels	Write in sentences including some common exception words Re-read what has been written to check that it makes sense
	Understanding the World	Investigating seasonal changes from summer to Autumn. Going on an Autumn walk and making observations Making comparisons between life now and during the Great Fire of London Exploring Diwali and recognising that people have different beliefs and celebrate in different ways	Learning about homes around the world and identifying similarities and differences Learning about our local environment and looking at different maps Drawing simple maps of our local area Why do we wear poppies in November?	Making and tasting pancakes Learning about Shrove Tuesday and what this day represents for Christians Making comparisons between the UK and Kenya Learning about different life cycles - frogspawn	Learning about Easter and what this means to Christians Learning about different explorers from the past and present and making simple comparisons Exploring seasonal changes	Explore different plants and trees around us. Describing what we can hear, see and feel. Learning about different journeys and such as "The Moon Landing" and Emilia Earhart's journey across the Atlantic ocean	Looking at maps of the world and beginning to name the oceans and continents Learning about different seasonal changes
	Expressive Arts and Design	Using a range of media (tissue paper, paint, pom poms, paint) to create the following: Leaf suncatchers, funky pumpkins and pigs Natural art using leaves, conkers and pine cones	Creating firework pictures using "resistance" technique with crayons and paint	Learning about the work of Giuseppe Arcimboldo and recreating his work using images of different foods	Exploring Hip Hop and Reggae music using instruments and moving appropriately to it	Learning about art from different parts of the world Using a range of media to create artwork inspired by different journeys	Exploring a range of musical instruments - tuned and untuned