



EYFS Curriculum Intent, Implementation, and Impact Statement

Intent

At Inkpen Primary School, our intent within the Early Years Foundation Stage (EYFS) is to provide a comprehensive, nurturing, and stimulating learning environment that fosters holistic development tailored to the individual needs of each child. We aim to inspire a deep and lasting love of learning through a well-rounded, play-based curriculum that encompasses all seven areas of learning and development, ensuring that children become confident, independent, and inquisitive learners. Our curriculum is meticulously designed to:

- **Promote Individuality:** Recognise and honour the unique backgrounds, interests, and needs of each child by incorporating their home experiences and cultural contexts into the learning journey; we ensure that every child feels valued and understood.
- **Encourage Exploration and Creativity:** Provide an environment rich in opportunities for exploration, allowing children to engage in imaginative and creative play that stimulates critical thinking and problem-solving skills through open-ended activities.
- **Develop Essential Skills:** Prioritise the development of key personal, social, and emotional competencies, alongside robust communication and language skills, to equip children for a seamless transition to Key Stage 1, laying a solid foundation for future learning.
- **Value Partnership:** Establish strong home-school partnerships through effective communication, parental involvement, and collaborative activities, fostering a supportive community that enhances children's learning experiences and builds trust between families and educators.

At Inkpen Primary School, it is important to us that the children in EYFS develop strong foundations ready for their learning in Year 1 and beyond. For this reason, our EYFS curriculum follows the same principles of both our KS1 and KS2 curriculums. Schemes such as KAPOW, Purple Mash, Monster Phonics and White Rose are used to ensure consistency throughout children's learning journey.

Implementation

Our EYFS implementation strategy is founded on high-quality teaching and learning principles, effectively combining rigorous planning with responsive practice. Non Statutory documents and guidance such as “Development Matters”, and “Birth to 5 Matters” Key elements of our implementation include:

- **Child-Led Learning:** We foster an environment that prioritises child-initiated learning, allowing children to take ownership of their education. Educators skillfully facilitate this process through targeted questioning and proactive interactions, guiding children through their play to deepen understanding and extend learning opportunities.
- **Engaging Curriculum:** Our broad and balanced curriculum is intricately planned with an emphasis on high levels of engagement. Specific strategies include:
 1. **Thematic Learning Topics:** Implementing thematic units that interweave various subjects, encouraging connections between different areas of knowledge and enhancing contextual understanding. For example, a theme on 'Animals' may combine literacy (storytelling), mathematics (counting animals), and science (habitats).
 2. **Continuous Provision:** A well-resourced classroom and outdoor environment offer a variety of open-ended activities that promote independent exploration and play. Resources are thoughtfully differentiated to cater to varying abilities, ensuring all children can engage meaningfully.
- **Focus on Foundational Knowledge:** We understand the importance of children developing foundational knowledge and skills early on in their first year at school. Our planning sequence ensures that children are taught this important knowledge securely in order to further build upon in future years. This includes letter and number formation, application of phonics and appropriate pencil grip. We establish “Ready to Write” routines during the first term of Reception and these are maintained throughout the Reception year and beyond.
- **Assessment for Learning:** We employ comprehensive formative assessment processes that include regular observations, discussions, and reflective practices. This enables educators to identify children's strengths and areas for development, ensuring that planning is responsive, targeted, and tailored to individual learning needs, with clear next steps outlined for progression. Any gaps or misconceptions identified are addressed within both adult lead learning and continuous provision.
- **Parental Engagement:** We actively seek regular feedback from parents and offer opportunities for them to participate in their child's learning journey. Parent workshops, and open evenings are conducted to empower families and equip them with the skills to support their child's learning at home.
- **Professional Development:** We prioritise ongoing professional development to maintain a high standard of practice. Our EYFS staff engage in regular training

sessions, collaborative planning meetings, and peer observations, allowing us to refine our approaches and share best practices effectively.

Impact

The impact of our EYFS provision is evident through a combination of qualitative and quantitative outcomes, demonstrating the effectiveness of our strategies:

- **Holistic Development:** Children exhibit positive attitudes towards learning, displaying resilience, curiosity, and a willingness to engage in new challenges. They form secure attachments with peers and adults, showcasing excellent social and emotional skills, which are reflected in their ability to collaborate and communicate effectively.
- **Progression and Achievement:** Rigorous monitoring and assessment data illustrate that all children, irrespective of their starting points, consistently make good or outstanding progress towards the Early Learning Goals. At the end of Reception, we achieve a high percentage of children exceeding expected levels of development, which is a key indicator of preparedness for Key Stage 1.
- **Parental Satisfaction:** Feedback from parent surveys consistently highlights the positive nature of our engagement strategies. Parents express high levels of satisfaction with the support they receive and feel actively involved in their child's learning, contributing to a collaborative school culture.
- **Cultural Awareness and Inclusion:** Our curriculum integrates diversity and inclusivity, ensuring children are exposed to a wide range of cultural perspectives. This approach cultivates an understanding and appreciation of differences, preparing children to thrive in a multicultural society.

At Inkpen Primary School, our EYFS provision not only emphasises academic achievement but also nurtures well-rounded individuals equipped with the skills and values necessary for contributing positively to their communities. We are committed to a culture of excellence and continuous improvement, ensuring an outstanding educational experience for every child. Regular audits are carried out within our indoor and outdoor learning environments so that we can evaluate the effectiveness of our provision. Where necessary, enhancements and improvements are made to ensure children can access the highest quality provision.