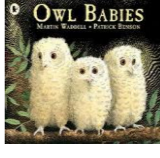


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key Texts:							
Prime Areas	Communication and Language	Listen to a range of new and familiar stories (see above) Use puppets to retell stories Learning to take turns in conversations and how to listen to others	Listen to a range of traditional tales (see above) Use puppets to retell stories Learning different nursery rhymes and simple poems Identify new vocabulary within rhymes	Begin to use conjunctions in sentences when speaking e.g. Saturn is my favourite planet <u>because</u> it has rings around it. Discuss the events in different stories, beginning to explain why something has happened	Learning and using new vocabulary related to our learning (life cycles, Easter, seasons, growing) Using familiar, repeated phrases from texts when retelling the story	Learn and use new vocabulary (relating to oceans) in the appropriate context Learn a range of songs and rhymes Asking questions about a story or NF text to find out more	Retell and sequence stories in detail Read, and engage with, a selection of Non Fiction books linked to Summer Share facts from NF texts and listen to others sharing theirs
	Physical	Fine motor: Using playdough to develop muscle strength Tweezers to develop finger strength Gross motor: balancing	Fine Motor: scissors, threading, small construction Gross Motor: Multi skills	Fine Motor: pegs and beads, threading Gross Motor: Dance	Fine Motor: cooking, planting Gross Motor: Ball skills	Fine Motor: weaving with a range of materials Gross Motor: Athletics	Fine Motor: small and large construction, joining in a range of ways Gross Motor: Creating and using obstacle courses
	Personal, Social and Emotional	Turn taking and sharing Trying new activities and experiences Understanding class and school rules 	Exploring different emotions - (The Colour Monster and Inside out) 	Setting goals and targets 	Healthy eating Exploring and tasting new fruits and vegetables. Sharing likes and dislikes 	Relationships Which people are special to me? Which people help me? 	Changing Me What makes me special? 
	Maths	Matching patterns, shapes and numerals Sorting items into different categories Continuing and making repeating patterns Comparing length, size, mass and capacity	Recognising numerals and quantities up to 5 Subitising and counting up to 5 Comparing quantities up to 5 Explore composition up to 5 Exploring triangles and circles Exploring shapes with 4 sides Find one more and one less Exploring time	Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass and capacity (2) Representing 6, 7 & 8 Combining two amounts Exploring shapes with 4 sides Length & height Time (2)	Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Match, rotate, manipulate Adding more Taking away Compose and decompose	Doubling Sharing & grouping Even & odd Visualise and build Deepening understanding Patterns & relationships Spatial mapping (4)
	Phase 2 phonics (monster phonics)		Phase 2 and 3 phonics (monster phonics)		Phase 3 and 4 phonics (monster phonics)		
Literacy	Using initial sounds to label Learning to write their own name Begin to learn how to form familiar lower-case letters correctly Learn to form familiar upper-case letters Retelling and sequencing stories verbally and through play	Retelling and sequencing stories Using initial (and final) sounds to write words Learn to form familiar upper and lower-case letters Repeating verbal refrains	Sequencing events within a story and labelling the characters and events (application of phonics) Use a range of new vocabulary from non-fiction texts	Writing/completing repetitive phrases from stories e.g. Will she like the? (phonics and HFW application) Write lists of ingredients for different recipes (application of phonics) Reading captions and labels	Writing captions and labels Use my knowledge of taught digraphs in my writing Understand that some books contain information (Non-Fiction texts)	Write in sentences including some common exception words Re-read what has been written to check that it makes sense	
Understanding the World	Investigating seasonal changes from summer to Autumn. Going on an Autumn walk and making observations Exploring Diwali and recognising that people have different beliefs and celebrate in different ways	Learning about homes around the world and identifying similarities and differences Learning about our local environment and looking at different maps Drawing simple maps of our local area Why do we wear poppies in November?	Making and tasting pancakes Learning about Shrove Tuesday and what this day represents for Christians Learning about different life cycles - frogspawn	Learning about Easter and what this means to Christians Exploring seasonal changes Exploring different cultural stories and making comparisons	Explore different plants and trees around us. Describing what we can hear, see and feel. Learning about the different oceans around the world Looking at maps of the world and beginning to name the continents	Learning about different seasonal changes and make comparisons from Autumn, Spring to Summer Explore how states of matter change (melting fun!) Learn about life in different countries	
Specific Areas	Expressive Arts and Design	Using a range of media (tissue paper, pipe cleaners) to create Autumnal artwork Natural art using leaves, conkers and pine cones	Creating firework pictures using "resistance" technique with crayons and paint Exploring a range of musical instruments - tuned and untuned Create and perform a puppet show	Vegetable printing Creating artwork using pictures of different vegetables Making their own musical instruments	Learning about art and music from different parts of the world Colour mixing Exploring different music using instruments and moving appropriately to it	Using a range of media to create different sea creatures Explore different techniques using paint e.g. watercolour wash and bold foreground Exploring syllables and beats in music	Improvising with musical instruments and creating and performing their own songs Use a range of techniques and materials to create suncatchers and seaside scenes