

| Science | Computing | DT | Art | History | Geog | RE | PE | PSHE | Music | French |
|--------------------------------------|---------------------------------|--|---|--------------|------------------------------|---|------------------------|------------------------------|--|-----------------------------------|
| Autumn term 1 | | | | | | | | | | |
| Forces and Magnets | Unpacking Hardware and Software | | Drawing: Developing Drawing Skills | Stone Age | | Are all religions equal? | Football | Families and Relationships | Sing Like a Viking | Greetings with puppets |
| Autumn term 2 | | | | | | | | | | |
| Plant Reproduction | Route Planners | Electrical systems: Steady hand game | | | Rainforests | What makes some texts sacred? | Touch Rugby | Health and Wellbeing | Composition in Response to Animation (Mountains) | Describing colour size and shape |
| Spring term 1 | | | | | | | | | | |
| Classification and Changing Habitats | Effective searching | | Drawing: Exploring tone, texture and proportion | Romans | | Just how important are our beliefs? | Gymnastics | Safety and the Changing Body | Adapting and Transposing Motifs (Romans) | Playground games, numbers and age |
| Spring term 2 | | | | | | | | | | |
| States of Matter | Coding | Mechanical systems: Pop-up book | | | Food and Where it comes from | Who was Jesus really? | Netball and Basketball | Citizenship | Body and Tuned Percussion (Rainforests) | In a French classroom |
| Summer term 1 | | | | | | | | | | |
| Electricity and Circuits | Presentations | | Craft and Design: Fabric of Nature | Anglo Saxons | | Why is the Bible the best-selling book of all time? | Cricket Swimming | Economic Wellbeing | Singing (On This Island) | Bon Apetite |
| Summer term 2 | | | | | | | | | | |
| Making Connections | Spreadsheets | Cooking and Nutrition – Developing a recipe. | | | Rivers | Does the language of scripture matter? | Athletics Swimming | Transition | Changes in pitch, Tempo and Dynamics (Rivers) | Shopping for French food |