

INKPEN WEEKLY NEWS

Key dates coming up

Week Beginning 03.02.25 Inkpen Reading Week We have lots of reading based activities planned (see page 3 of this newsletter for more information)

Friday 07.02.25 World Book Day Please note that we will be holding our "World Book Day" dressing up event on Friday due to swimming on Thursdays. Apologies for any inconvenience.

Friday 07.03.25 We look forward to sharing a range of art work with you at our Art Gallery including some of our "Reading Week" inspired artwork!

Week beginning 10.03.25 British Science Week The children will be participating in a range of scientific experiences. We know they are going to have so much fun!

Friday 14.03.25 Inkpen Science Fair We can't wait to see your projects!

Wednesday 19.03.25 Year 1 and 2 Cricket Skills at The Willows

Tuesday 25.03.25 Cross Country at Newbury Showground (Pheasants and Red Kites)

Reading Champions

11.02.25

Red Kite: Tommy

Pheasant: Sammy

Muntjac: Niamh

Stars of the Week

11.02.25

Red Kite: Jamie

Pheasant: Reid

Muntjac: Scarlett

Stars of the Week

28.02.25

Red Kite: Jack

Pheasant: Olivia

Muntjac: Darcie

Reading Champions

28.02.25

Red Kite: Lucas

Pheasant: Ayla

Muntjac: Leda

At the end of last term, we had brand new wall bars installed. This week, Pheasants and Red Kites enjoyed testing them out in a range of fitness and endurance activities.



News from the classes

Red Kite

Red Kites completed their "Level 1" Bike Ability course this week and we were so impressed with how mature they were towards this experience, understanding how important it is to be able to ride a bike safely on the road. The instructor was particularly impressed with their enthusiasm and their behaviour throughout the sessions, particularly as it was a rather wet day! In English, the children have begun reading their new text, "There's a boy in the Girl's Bathroom" by Louis Sachar and are enjoying reading about the book's protagonist, Bradley Chalkers.



Pheasant

We have begun reading "Fantastic Mr Fox" this week in Pheasant class and the children have loved having their own copy of the text to read. Thank you so much to those of you who have purchased/leant a copy. We have begun exploring the characters, starting with the farmers and have explored a range of new vocabulary such as crooks, beastly and villain. We will soon be applying this vocabulary in a range of character descriptions. In maths they have begun exploring length and perimeter. The children have been measuring in cm and mm. I wonder if any of them have been measuring items at home this weekend?

Muntjac

The Reception children are enjoying reading "The Very Hungry Caterpillar" this week and have impressed us with their sequencing and their sentence writing. They have all made such excellent progress in their writing and are applying their phonics and handwriting within these pieces. What an amazing achievement for our youngest learners! They have also been inspired by this text in their independent learning—just look at our beautiful playdoh butterflies!

Year 1 and 2 have begun reading "Rascally Cake" by Jeanne Willis and Koray Paul and are thoroughly enjoying exploring the range of disgusting ingredients that go into this very special cake! They have also begun learning about division through sharing and grouping and have impressed us with their understanding of this challenging concept.



Our first session of Cricket Club was a huge success this week. The children thoroughly enjoyed trying to score the most runs and demonstrated some excellent catching and fielding skills!



Reading Week—WB 03.02.25

We will be holding our Inkpen World Book Day on **Friday 7th March** and we would love the children to come in dressed as their favourite book character. This could be based on any book character but why not come dressed up as someone (or something!) from one of the texts we have shared in school so far this year?!

As well as celebrating World Book Day, we have decided to hold an Inkpen Reading Week in which the children will explore a range of activities and experiences around reading. These will include:

- **Book Tasting sessions (see below for more details)**
- **Reading swaps where children will be able to listen to different adults reading their favourite books aloud to them**
- **Transform a wooden spoon into a book character**
- **Designing our own Book Token for the World book day competition**
- **Playing a range of games inspired by our favourite texts**
- **And much much more!**

Book Tasting

You are invited to join your child in our first ever book tasting event! We hope that you will be able to join us.

Children will be invited to explore our menu of books and get to “taste” these books to see which ones they like (or love!)

All book tasting sessions will be from 09:00—09:30 in the school hall.

Tuesday 04.02.25 Pheasants

Wednesday 05.02.25 Red Kites

Thursday 06.02.25 Muntjacs



NEWS ALERT!



CHOOSE A BRILLIANT BOOK FOR FREE WITH YOUR
WORLD BOOK DAY £1/£1.50 BOOK TOKEN

Your child was given their £1 Book Token on Friday. We hope you are able to find time to spend these together. Tokens can be exchanged for a special £1 World Book Day title or used in part payment for any other text. I look forward to hearing which exciting texts you have purchased with your token. If you have misplaced your token, please come and see me and we do have a **small** number of spare tokens.

Throughout the week, the children will be taking part in the “Pawprint” World Book Day challenge where they will be participating in a range of reading based challenges across a range of categories. The categories are: Food, Craft, Games and Other. Whilst we will be carrying out most of the activities in school, we would love you to challenge each other at home and complete one (or more) of these challenges at home. Your child will bring home a challenge card, and a challenge pack on Friday so that you can choose the challenge you would like to complete at home. Children who complete the challenge will be awarded with a beautiful World Book Day badge for their efforts.

