

News from the classes

Red Kite:

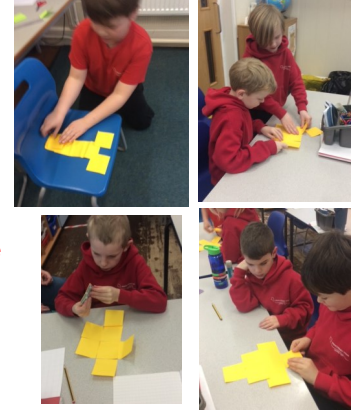
The children in Red Kite have started their new text in English "The Sleeper and the Spindle" which is a twist on the traditional fairy tale Sleeping Beauty. They have enjoyed reading the text so far and have been exploring new vocabulary. In PE this term, the children will be learning about being "Sports Leaders" with Mr Mandry and will be designing a range of sporting activities which the younger children will participate in during their PE lessons. They got off to a fabulous start this week and we can't wait to see them develop as leaders!

Pheasant:

The children have been exploring area in Pheasants this week by counting squares. They started by exploring this practically with post-it notes which was not only fun but a great way to explore this concept using concrete objects. They have also started reading our new text "How to Survive Anywhere" and have learnt lots of top tips about surviving in The Arctic. The children also learnt a lot of interesting facts about the weather and what animals live there.

Muntjac:

Some special visitors came to join us in Muntjac class this week. The children loved learning about different farm animals with help from Buttercup the cow, Clover the goat and Rasher the pig. They were lucky enough to be able to taste some goats cheese (which was more popular with some than others!) and to watch sausages being made.



Reading VIPERS

You will have noticed some additional pages in your child's new reading record this week. As a school, we have adopted a new approach to teaching reading in lessons. This approach (VIPERS) breaks down the different comprehension skills into reading domains which allows us to focus on these different skills in depth within lessons. We began this approach in November last year and are already really impressed with the children's awareness of these different domains. In order to help you support your child with their reading at home, we have included a range of questions prompts for each of the reading domains. When you read with your child, try to ask a range of questions from the different domains to help further improve their comprehension skills. Should you have any questions about this approach, or how to support your child with their reading, please do not hesitate to come in and speak to your child's class teacher.

V—vocabulary

I—Infer

P—Predict

E—Explain

R—Retrieve

S—Summarise (KS1)

S—Sequence (KS2)

