



Early Years Policy

At Inkpen Primary School, we believe that all children should be supported and encouraged to achieve their full potential. This is especially important for children in the early years of their education, as it is this essential foundation, which allows children to continue developing and enjoying school as they grow older.

We aim to:

- Forge a strong partnership between the school and families from the earliest possible opportunity
- Deliver the Foundation Stage curriculum, within an interactive and stimulating environment, where all children are given the opportunity to develop through structured play
- Work in close partnership with Inkspots Early Years, so that children in both settings are able to benefit
- Develop skills across the seven areas of the Early Years Foundation stage EYFS, so that children are given a breadth of understanding
- Enable all children, whatever their starting point, to progress at a speed that ensures they are challenged but not pushed beyond their readiness
- Assess children's progress through the Foundation Stage, by observation and recording that progress using the Early Learning Goals.

Specifically we will:

- Admit children into Foundation 2 each September in the year they turn five. Parents have the right to defer entry to the start of the term in which their child turns five.
- Invite prospective parents and children to visit the school
- Provide suitable induction visits for children in the term before they start school
- Plan structured play activities for children in the Foundation Stage.

- Undertake regular observations of Foundation Stage children and record their progress
- Plan activities for Foundation Stage children working with Inkspots, so that there is a continuity of progression
- Develop children's skills in personal, social and emotional development, communication, language and literacy, mathematical development, knowledge and understanding of the world, physical development and creative development
- Prepare children for transition to Key Stage 1
- Provide a stimulating and well structured classroom, where children can participate in a selection of independent and focused play activities

Related Policies: Curriculum Policy, Admissions, Equal Opportunities, Vision Statement

This policy will be reviewed every 2 years by the full governing board.

Date Approved:
May 2009

Reviewed:
September 2019