



Home Learning Policy

Date Created	September 2021
Date Modified & Agreed	September 2024
Revision Due	September 2026

Change History

Version	Date	Description
	16.09.24	Updates made to year group home learning requirements to reflect curriculum and assessment updates

Linked Policies	Curriculum Policy; Home School Agreement
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Headteacher:
Signature 

Print name **FRANCES BUCK**

Chair of Governors:
Signature 

Print name **EMMA WORDSWORTH**

Home Learning Policy

Introduction

We believe that for children to learn effectively, there needs to be a good balance between learning at school and at home. Furthermore, research has shown that learning at home can make an important contribution to children's progress at school. Therefore, our policy is to use home learning as a forum for developing children's abilities in partnership between school and home.

We believe that children should be encouraged to do their home learning, as it develops independent learning, involves parents in the learning process, strengthens the home-school partnership and promotes good habits for later in life. We also believe that by setting the expectations for homework at primary school, it helps to prepare children for the demands of homework in secondary schools.

Teachers will aim to provide tasks appropriate for the ability of each child in the class, including those with SEND. Sometimes the learning should be done independently and at other times, parents may need to support a child. Where a child has really struggled, it would be a great benefit to the class teacher if a note could be written on the learning.

Aims of this policy

- To reinforce concepts taught in class through additional practice and exploration
- To build students' responsibility for their learning
- To engage parents in their children's educational journeys

Roles and Responsibilities

Responsibilities of School Leaders

- The Headteacher will ensure that teachers have sufficient time and resources to design effective home learning activities.
- The Headteacher will communicate effectively with parents about home learning expectations through face to face meetings with teachers and written communication

Responsibilities of Teachers

- Class teachers will prepare and distribute weekly home learning tasks in accordance with this policy
- Teachers will provide timely and effective feedback and support to students on their completed tasks

Responsibilities of Parents/Carers

- We ask that Parents and Carers ensure the home environment is conducive to learning.
- Parents and Carers should monitor their child's progress and communicate with teachers where necessary.

Role and Expectations of Pupils

- Pupils should complete home learning tasks to the best of their ability and in the timeframe given.
- Pupils should ask for help when needed, either from parents or school staff.

Allocation of Home Learning

	English	Maths
EYFS (Reception)	<p>Please share books regularly with your child. This should include their reading book and self-selected books from home or the library. Please record any reading in their reading record.</p> <p>Phonics activities may be sent home to complete with the support of equipment or online games (These will alternate with maths activities)</p>	<p>Maths activities may be sent home to complete with the support of equipment or online games (These will alternate with phonics activities)</p>
Y1 and 2	<p>Please try and read with your child on a daily basis. This should include their reading book and self-selected books from home or the library. Please record any reading in their reading record.</p> <p>Phonics/spelling activities may be sent home weekly (These will alternate with maths activities)</p>	<p>Maths activities may be sent home weekly and may include tasks set on PurpleMash (These will alternate with phonics activities)</p>
Y3 and 4	<p>Please try and read with your child on a daily basis. This should include their reading book and self-selected books from home or the library. Please record any reading in their reading record.</p> <p>A spelling list will be sent home at the beginning of each term. These should be practised as often as possible.</p>	<p>Your child will be given a "Maths Workbook". They will be given one page each week to complete.</p> <p>Regular practice on Times Table Rock Stars</p>
Y5 and 6	<p>Please try and read with your child on a daily basis. This should include their reading book and self-selected books from home or the library. Please record any reading in their reading record.</p> <p>A spelling list will be sent home at the beginning of each term. These should be practised as often as possible.</p>	<p>Your child will be given a "Maths Workbook". They will be given one page each week to complete.</p> <p>Regular practice on Times Table Rock Stars</p>

	Towards the end of Year 6, children may be given SATS practice papers to prepare them for the tests which take place at the end of the year.
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Support for Pupils and Parents

At Inkpen Primary School, we strive to work in close collaboration with our families and will ensure that the following support is available:

- Equipment and resources will be readily available to families to loan from school to assist with the completion of their home learning. This could include Numicon, Base 10, number lines, word mats etc ...
- Workshops are offered at the beginning of each academic year to provide support and guidance for parents on supporting their child's learning
- Additional support and time will be given to children who are unable to access their home learning at home. This will be done in a calm and quiet environment with a familiar, trusted adult
- Additional support and guidance will be offered to families who may experience barriers to completing home learning

Review and Monitoring

The Headteacher and teaching staff will communicate regularly regarding the effectiveness of this policy.

This policy will be reviewed every 2 years by the governing body.