



Inkpen Primary School

Aiming high

SEND Report to Governors Autumn 2023

2022-2023 was an unusual year for Inkpen Primary as there were no children in Year 6. As a result, there is no KS2 SAT data this year. Year 2 SATs and the Year 4 Multiplication Check were carried out as usual.

Inkpen Primary School SEND Register over time			
Year	% of Inkpen pupils on SEND Register		
	WB	National	
2020-2021 (September 2020)	18.3		
2021-2022 (September 2021)	12.3		
2022-2023 (September 2022)	21.0	16.4	16.3
2023-2024 (September 2023)	22.4	17.2	17.0
EHCP 2023-2024	6.1	4.7	4.2

Area of Need	% of Inkpen Register	% Local Authority	% National
Specific Learning Difficulty (SpLD)	27.3	17.5	9.4
Moderate Learning Difficulty	0	13.5	15.4
Severe Learning Difficulty	0	1.9	0.5
Profound and Multiple difficulty	0		
Social, Emotional and Mental Health (SEMH)	0	16.8	18.2
Speech, Language and communication Need (SLCN)	54.5	23.7	33.5
Visual Impairment (VI)	9	0.6	0.8
Physical difficulty	0	2.7	2.5
Autism (ASD)	18.2	17.4	9.5
Other Difficulty/Disability	0	2.8	2.9

Our data suggests our number of SEND pupils is higher than the average for both West Berkshire and England as numbers have risen against the number of pupils in school.

Owing to the relatively low numbers of children on the SEND register the percentages are high for our school. This year we have a significant number of children with a communication need. This includes those children for whom pronunciation and articulation are a challenge as well as those children for whom social communication is a difficulty. Some of these children are awaiting CAMHs assessment.

Specific Learning Difficulties are our next most common SEND. Currently they are all Literacy difficulties which means these pupils are not learning to read, write or spell in line with their peers or age-related expectations. They receive specific programmes, in conjunction with CALT advice, to support their reading and writing skills. This year two children will be attending the Language and Literacy Resource at Winchcombe for a half day a week, in Year 5, to learn personal skills to meet their literacy needs.

We have a large percentage of Autistic pupils supported by the Autism Team and a number awaiting an appointment with CAMHS.

The high percentage of children with a sensory or physical impairment at Inkpen is due to the high value of 1 pupil statistically.

We have a list of children who might need to be added to the SEND register in due course. Initially, these children are assessed by staff in discussion with parents and a Graduated Approach is taken to see if targeted high-quality teaching and interventions might address the need. Where this fails to solve the problem, or the need is ongoing, the child might be added to the SEND Register.

End of Key Stage Data 2023

There is no data for Year 6 as there were no pupils in this cohort.

KS1 results showed 80% were successful in meeting Age Related Expectations in Year 2 for reading; 60% for writing and maths. During Year 2 there were no children on the SEND register. This is not the case in 2023-2024 for the children now in Year 3.

Year 4 Multiplication Check

This cohort had a significant number of children with additional needs. Owing to these needs not all children took part in the Check. This assessment is not reported nationally.

Emotionally Based School Avoidance, Resilience and Mental Health

There has been an increase in the number of children appearing anxious. Children were referred to our Emotional Literacy Support Assistants (ELSA) for support. We have accessed the Mental Health Team provision for pupils and parents in the last year.

There continue to be children absent due to their autism and emotional needs. Reducing the number of children absent due to Emotionally Based School Avoidance (EBSA) is one of the actions for the school's plan for SEND this academic year.

The Educational Psychology Service provided an intervention to increase resilience and confidence in groups of children. It is noteworthy, that this is quite a challenge in school as the children struggle to reflect on their own learning, behaviour and find the motivation to keep going when things are tough.

Interventions

We continued to provide Literacy interventions to children in KS1 and 2 through SPRINT an intense programme with some excellent results. We continue to use the Catch-up reading intervention. Children throughout the school have continued with phonic support and intervention

but this is an area where the children are not making as much progress. It is one of the actions for the school SEND plan this year.

Outside Agencies

We continue to use:

- Cognition and Learning Team (CALT) to assess pupils, usually in KS2, for literacy and numeracy difficulties. Termly support is provided to Jane Obin as SENCo by the team.
 - Speech and Language Therapist (SALT) assessments and interventions continue to support those with articulation difficulties
 - Educational Psychology (EP) will have a caseload of 3 children this year, the initial assessments will be carried out this term for those with the most urgent need.
 - We no longer have any pupils under the EMTAS team
 - Therapeutic Thinking Team are involved with pupils who require emotional, social or mental health support.
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- Existing staff are deployed to support the children with an EHCP in school. We have 3 children with an EHCP which is a high proportion of our school number.

Training

The SENCo has undertaken termly update meetings over the past year and into the Autumn Term. Our ELSAs benefit from Half Termly peer support meetings. A second ELSA has been trained to support the children with emotional needs.

Some of our TAs have been trained to use Lego Building Blocks as a means of establishing communication with some pupils.

There are plans this year for Autism training and Phonic and spelling support.

SEN Information Report and Policy

The school's SEN Information Report and Policy was updated in June 2023 by the SENCo and has been loaded into the Local Offer website. This link is attached to our school website via the Key Information Tab followed by the SEND tab.

Jane Obin

SENCO ~October 2023