

Friday 26th January 2024

# INKPEN WEEKLY NEWS

## Message from Miss Buck

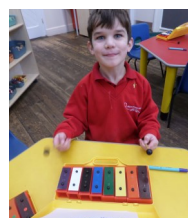
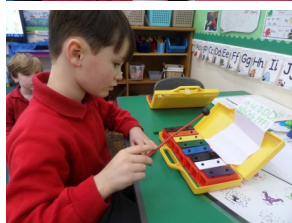
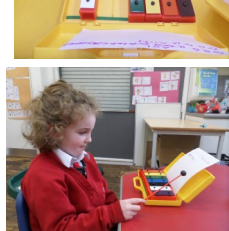
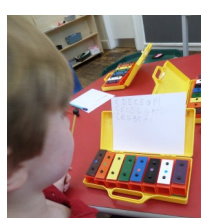
This week in assembly we have been exploring one of our British Values—tolerance. The children had to imagine what life would be like if we were only friends with people who were exactly the same as us—share the same beliefs, had the same favourite colour and supported the same football team. We quickly realised that this would be unfair, disrespectful and quite frankly incredibly boring. We discussed the importance of being tolerant of the views and beliefs of other people and showing interest and respect towards them. As always, the children considered this topic thoughtfully and showed excellent insight into how important it is to respect and tolerate the views and opinions of others.

The children in Crocus class have enjoyed composing and performing their own musical pieces over the last two weeks. They have been learning how to play 8 beats on their glockenspiels and enjoyed experimenting with different melodies.

## Key dates coming up

- 01.02.24** Year 5 and 6 Speed stacking tournament
- 01.02.24** Emotion Coaching workshop
- 02.02.24** NSPCC Number Day
- 06.02.24** Year 1 and 2 Speed stacking tournament

I had the pleasure of showing some of our governors around classes this week and they were delighted with what they saw. Not only were they impressed with the learning they saw but they were incredibly complimentary of the children's manners, confidence and attitude towards school.



Congratulations to Jack M, Freya and Ayla who were spotted having excellent manners at lunchtime this week by Mrs Greenough, Miss Calvert, Miss Delaney and Miss Trewin.



**Congratulations to our reading champions this week:**

**Red Kite:** Belle

**Pheasant:** Lucas

**Crocus:** Ayla



## News from the classes

### Red Kite:

This week has seen the children in Red Kite facing algebra. Although challenging at first, the children rose to the challenge and mastered this skill. We have been increasingly impressed with their resilience and their perseverance in learning new skills. In science this week the children learnt about reproduction in mammals and impressed us with their maturity and use of scientific vocabulary such as fertilization and embryo.

### Pheasant:

In Pheasant class this week the children have been creating their own picnics with Mrs Nighy in French. They are working incredibly hard learning new vocabulary and how to pronounce these correctly. The children have also enjoyed exploring their art topic on sculptures further this week and created their own 3D sculpture created using 2D shapes. They produced an excellent variety of work and learnt a range of important skills such as securing and supporting their sculptures.

### Crocus/Silver Birch:

The children in Silver Birch have been learning about numbers up to 5 this week and have been finding one more and one less than these numbers. We have been really impressed with their subitizing and problem solving skills. In Crocus, the children have learnt about the North and South Poles and used atlases and globes to locate these places. They have also been learning about the 7 continents of the world.

On Thursday, 5 of the Red kite children took part in the archery competition at Park House. Each of the children was exemplary. Their behaviour was impeccable, their attitude to both success and mistakes was wonderful and they scored superbly, coming in 4<sup>th</sup> place. Each of the children was a credit to the school demonstrated all of the school games values.



**Stars of the Week**

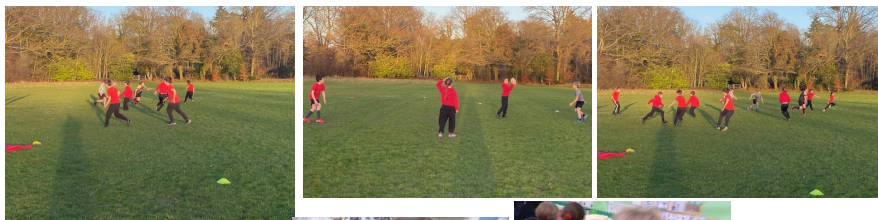
**26.01.24**

**Red Kite: Coby**

**Pheasant: Evie**

**Crocus: Logan**

It was the perfect afternoon to play rugby today. The children had a fantastic session with Mr Mandry and worked hard on passing, teamwork and scoring tries. As always, their support and encouragement for one another was excellent. This club is the perfect end to the week!



At Forest school this week we stayed in the millennium garden to avoid the high winds and searched for animal footprints. The children then played a matching game to match the footprint to the animal. Then we headed inside and used clay to create our own animal footprints from creatures including a rat, a badger, a squirrel and a rabbit.

