

INKPEN WEEKLY NEWS

Message from Miss Buck

Please accept my sincere apologies for not getting a newsletter to you last week. It certainly has been a very busy start to the Spring term and with just 3 weeks until half term, there is a lot to fit in!

Last Monday I received a message from a family member alerting me to a post on a popular social media site. Nervously, I logged on and was blown away with what I was reading. My heart was warmed by all of the glowing recommendations for our wonderful school from you, our current parents. It gives me great pleasure to know how confidently you recommend this school to others and how highly you regard us. Thank you. It is word of mouth like this that lets people know how amazing Inkpen Primary School is.

May I take this opportunity to remind you to stay safe on your journeys to and from school. You will notice that the council have put up signs to warn people of the icy conditions on the road and pavements. Please take care.

Key dates coming up

25.01.24 Year 5 and 6 Archery tournament

01.02.24 Year 5 and 6 Speed stacking tournament

01.02.24 Emotion Coaching workshop

02.02.24 NSPCC Number Day

06.02.24 Year 1 and 2 Speed stacking tournament

Thank you to everyone who ordered their child's Christmas cards this year. We raised a total of £80.21 which will go towards a range of exciting resources and activities throughout the school year.

Many thanks to the PSA for their continued hard work and support. Watch this space for news of exciting dates coming up!







19.01.24

Red Kite: Taylor

Pheasant: Stephen

Crocus/Silver Birch: Logan



News from the classes

Red Kite

The year 5 and 6 children have begun reading a gothic novel in English (The Wind in the Wall) and are thoroughly enjoying this exciting new genre! This week they had to write a letter of warning about the villain of the story Mr Amicus. They have also worked incredibly hard in maths with ratio being the focus. A tricky topic but the Red Kites have risen to the challenge!

Pheasant

The children in Pheasant class have begun looking at a range artists who create 3D sculptures. They were particularly fascinated to learn about Andy Goldsworthy who creates his sculptures outside using natural objects. In science, they have been enjoying learning about electricity and impressed Mrs Riley with their ability to predict whether a circuit would work.

Crocus and Silver Birch

In RE this term, the children in Silver Birch and Crocus class are learning about Islam and Muslim's commitment to prayer. Their afternoon was disrupted on Monday when they had to exercise on 5 separate occasions throughout the afternoon. They showed excellent insight when comparing this experience to the daily life of a Muslim.

We have been incredibly impressed with the children's efforts in PE this week. Mr Mandry has been working with each class on a range of fitness tests.

Stamina - the children have been completing the bleep test to measure their stamina and their perseverance is something to be admired. Our record holder is in Crocus class with an incredible score of 11:7!

Coordination - how many times can you bounce a ball and catch it in the opposite hand in 1 minute? Amazing coordination being demonstrated, particularly in Red Kite and Pheasant.

Balance - it's surprisingly difficult to stand on one leg with your eyes closed but it's a great way to strengthen your core!



Please can I remind you that children should be wearing ALL correct elements of our school uniform unless alternative, prior arrangements have been made with Miss Buck. Teachers will be made aware of any prior arrangements and will ensure that all uniform rules are adhered to where appropriate. Thank you ©

Our uniform policy can be found on our website.

In Forest School this week, the children created bird feeders using seeds and apples. They pushed the seeds carefully into the apples then pushed sticks through the apple to provide the birds somewhere to perch whilst eating!



This week Pheasant class were exploring how electrical circuits work. We looked at 8 different circuit designs and the class made predictions as to whether they would light a bulb. Then in small groups we tested all of these and discussed our findings.













