



Inkpen Primary School Sports Premium Funding 2023-24

WHAT IS THE SPORTS PREMIUM?

The Government continue to provide funding to schools through the allocation of the Sport Premium. Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport on offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following key indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Further information about the funding can be found here: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day (30 of which should be in school)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<p>Children are able to access a much larger open space than the playground allows for high quality PE twice a week</p> <p>Increased opportunities for sport in after & before school clubs for all children</p> <p>Provide structured physical activities/opportunities for playtime and lunchtime</p>	<p>Hire of field in village with marked pitches After school clubs to also use the field if required</p> <p>A range of clubs to be made available:</p> <ul style="list-style-type: none"> • Lacrosse • Football • Tag Rugby • Cross Country <p>Gym equipment purchased</p> <p>Weekly Forest School sessions</p>	<p>£800 (Rent for Rec)</p> <p>£4,900 (Sports coaches)</p> <p>£5,000 (Gym equipment)</p> <p>£1,490 (Forest School)</p>	<p>Field is used for a range of sporting activities across the year</p> <p>Children have experience of playing on “authentic” pitches</p> <p>After school clubs are well attended</p> <p>New opportunities are constantly sought out</p> <p>Children use the equipment daily</p> <p>This is considered a safe space for children</p>	<p>Continue to rent time at the rec and build on time spent there</p> <p>Look into possible “indoor” classes e.g. yoga, dance, gymnastics</p> <p>Cricket?</p> <p>Equipment can be used for movement breaks</p>

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<p>PE is seen as important & valued in school</p> <p>Compete in regular sporting competitions and tournaments</p>	<p>Sporting achievements (In competitions & Lessons) celebrated in weekly assemblies</p> <p>Children chosen to write match reports for competitions</p> <p>Photos displayed of teams representing school on notice boards</p> <p>Sporting achievements put up on web site and social media</p> <p>Children to "compete" in houses for Sports Day</p> <p>Ensure we are a member of different affiliations</p> <p>Ensure we have teams to represent the school in different sporting events</p>	<p>£2,950 (affiliation)</p>	<p>Team photos are displayed on our website and enrichment board for all tournaments.</p> <p>Children enjoy participating in sporting events and representing the school</p> <p>Children feel a sense of achievement and develop confidence</p>	<p>Award given for sporting champion each term?</p> <p>Continue to join a range of events (cross country, football, netball ...)</p>

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<p>Provide staff with continued professional development, mentoring, training, resources to help ensure confidence in teaching PE</p> <p>Pupils benefit from improved delivery of all PE</p>	<p>Staff work alongside PE coaches, learning new skills which are sustainable</p>	<p>£4900 (Sports coaches)</p>	<p>All children benefit from the opportunity to learn from specialist teachers. Staff have increased knowledge and confidence to deliver PE sessions</p>	<p>Ensure staff are using knowledge and skills gained from these coaches</p>

Key indicator 4: broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<p>Provide new and varied sporting opportunities for children</p> <p>Provide children with a broad and engaging sports curriculum</p> <p>All children will engage in swimming lessons</p>	<p>Climbing wall to be provided for a day of activity</p> <p>Ensure a range of coaches are utilised to allow children to access different sports: tennis, cricket, Lacrosse</p> <p>Swimming lessons to be provided by external swimming teachers</p>	<p>£620 (climbing wall)</p> <p>Sport coaches £4,900</p> <p>£1,645 (Swimming lessons)</p>	<p>The children enjoy participating in something new</p> <p>Children can share their skills and knowledge with their peers</p> <p>Children develop confidence and skills in new areas</p> <p>Children have had the opportunity to take part in a wide range of sports during PE lessons run by specialist sports coaches and school staff</p> <p>Children will learn how to swim</p>	<p>Continue to rent equipment for the day – next year try something different e.g. indoor caving?</p> <p>Look into possible "indoor" classes e.g. yoga, dance, gymnastics</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
Opportunities for children to enter more tournaments, increasing participation in competitive sport	<p>Entry fees and Affiliations for local school sports leagues</p> <p>Specialist PE Coach employed to accompany children to competitions if necessary and deliver extra practice beforehand</p>	<p>£2,950 (Affiliations)</p> <p>£4,900 (Sports coach)</p>	<p>Both boys and girls have competed in a range of sporting events</p> <p>Children represent the school resulting in a sense of achievement and growing confidence</p>	Ensure children participate in a range of events e.g. archery, athletics etc (not just football and rugby)

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA (no Year 6 cohort in previous academic year) (2021 – 22) 55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA (no Year 6 cohort in previous academic year) (2021 – 22) 45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA (no Year 6 cohort in previous academic year) (2021 – 22) 45%