

At Inkpen Primary School, we aim to provide an environment and ethos that promotes equality of opportunity for all of our pupils and staff, regardless of gender, ability, race, religion, social background or age. To achieve this, we work to ensure that our expectations are fair and do not exclude any person from achieving their full potential.

### **Key strategies for promoting equality:**

- All children are treated the same with regard to school rules, behaviour and sanctions
- Resources are selected to both avoid bias and to promote positive images/ role models for children
- All children have equal access to the curriculum
- All children have equal access to after school activities
- Role play, especially in the early years, presents varied opportunities to support the development of positive attitudes
- School teams are selected on the basis of ability not gender, friendly matches are arranged to allow other children the chance to represent the school
- Classroom monitors are chosen on a rota basis so that all pupils have opportunity to play their part
- Groupings, both in and out of the classroom, are not usually on the basis of gender.
- Bias or attitudes in resources/ literature are discussed with the pupils (taking into account their age/ maturity)

### **Dealing with issues:**

Where issues arise it is often best to deal with it in a quiet, sensitive way between the children involved. Sometimes the issue may be addressed in circle time to explore the feelings involved and the resolution to the problem. Where an issue continues to be a cause for concern the school behaviour policy must be followed and sanctions take place.

### **Review**

This Policy will be reviewed every two years by the Governing Body.

### **Date approved**

Original Approval February 2008

Reviewed April 2020

Reviewed March 2023